**Objective:** Using CAT or CAT Jr. and the statewide version of iSearch, students will gather and cite information from multiple texts and diverse media and draw on information from multiple print or digital sources.

Note: while students will be required to find a primary source document, they will not need to know what a primary source document is. You may wish to tell them that primary source documents include letters, diaries, journals, interviews, transcripts, speeches, and pamphlets.

**Standards**

- ELA. Writing 4. 8. Recall relevant information from experiences or gather relevant information from print and digital sources; take notes and categorize information, and provide a list of sources.
- ELA. Writing 5. 8. Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.

Meet the following additional standards by asking students follow-up questions about the information they found in the sources they cited:

- ELA. Reading Informational 4.9. Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.
- ELA. Reading Informational 5. 7. Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.
- ELA. Reading Informational 5. 9. Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.

**Instructions**

1. Distribute the Search and Cite BINGO Worksheet for Grades 6-8. Encourage students to read all directions along with you first so you can help them understand the importance of recording or saving the citation information of their sources as they play BINGO.
2. Demonstrate how to use CAT or CAT Jr. and iSearch to find sources and how to create citations or find citation helpers. See demo instructions.
3. Pass out the BINGO cards and explain how to get a BINGO. Tell students that they can choose any of the topics in the box as a search term when looking for that source. They can mix and match. In other words, a student can do a search for elections for B1 and voting for I6, or the student could do elections across the row.

**Resources**

- Search and Cite BINGO Worksheet: These activities guide students in understanding the parts of a citation.
- BINGO cards: You may wish to laminate the BINGO cards. If so, tell students that they don’t need to write on the BINGO cards because you’ll be using their BINGO Bibliography and worksheet to determine whether they’ve got the BINGO. If you don’t want to laminate the cards, you can instruct students to trace their BINGO on the card and then remove the BINGO path section from the worksheet.

**Modifications**

- Encourage students to work in teams to find the sources and use a shared worksheet, attaching additional citations.
- Change the search terms in the BINGO card to relate to those with a current classroom assignment.

**Time Required:** These activities may be completed in approximately 90 minutes or 2 class periods.